

Important Terms in Probability – V Important Terms in Probability – IV • Events $E_1, E_2, ..., E_k$ are *Collectively Exhaustive* events if **Examples** (Continued) $E_1 \cup E_2 \cup \ldots \cup E_k = S$, i.e., the events completely cover the sample space. • • | • • | • • • • | • • | • • Examples $A = \{2, 4, 6\}$ $B = \{4, 5, 6\}$ Let the *Sample Space* be the collection of all possible outcomes of • *Collectively exhaustive*: A and B are **not** collectively exhaustive. rolling one die $S = \{1, 2, 3, 4, 5, 6\}$. $A \cup B$ does not contain 1 or 3. • *Complements*: $\bar{A} = \{1, 3, 5\}$ and $\bar{B} = \{1, 2, 3\}$ • *Intersections*: $A \cap B = \{4, 6\}; \overline{A} \cap B = \{5\}; A \cap \overline{B} = \{2\};$ • Let *A* be the event "Number rolled is even": $A = \{2, 4, 6\}$ $\bar{A} \cap \bar{B} = \{1, 3\}.$ • Let **B** be the event "Number rolled is at least 4" : $B = \{4, 5, 6\}$ • Unions: $A \cup B = \{2, 4, 5, 6\}; A \cup \overline{A} = \{1, 2, 3, 4, 5, 6\} = S$. • *Mutually exclusive*: A and B are **not** mutually exclusive. The outcomes 4 and 6 are common to both. P. Konstantinou (AUEB) 5/28 P. Konstantinou (AUEB) August 28, 2023 Probability Probability Assessing Probability – I Assessing Probability – II • Classical Definition of Probability: • **Probability** – the chance that an uncertain event A will occur is Probability of an event $A = \frac{N_A}{N}$ always between 0 and 1. number of outcomes that satisfy the event A $\underbrace{0}_{\leq} \operatorname{Pr}(A) \leq \underbrace{1}_{\leq}$ total number of outcomes in the sample space SImpossible Assumes all outcomes in the sample space are equally likely to • There are three approaches to assessing the probability of an occur. uncertain event: *Example*: Consider the experiment of tossing 2 coins. The sample space is $S = \{HH, HT, TH, TT\}$. • Event $A = \{ \text{one } T \} = \{ TH, HT \}$. Hence Pr(A) = 0.5 – assuming that all basic outcomes are equally likely. • Event $B = \{ at least one T \} = \{ TH, HT, TT \}$. So Pr(B) = 0.75. 7/28 P. Konstantinou (AUEB) August 28, 2023 8/28 August 28, 2023



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Measuring Outcomes - III

Classical Definition of Probability

Example: Suppose we flip three coins. How many are the possible combinations with (exactly) 1 *T*?

$$C_1^3 = \begin{pmatrix} 3\\1 \end{pmatrix} = \frac{3!}{1!(3-1)!} = 3$$

- *Example*: Suppose we flip three coins. How many are the possible combinations with *at least* 1*T*?
- *Example*: Suppose that there are two groups of questions. Group *A* with 6 questions and group *B* with 4 questions. How many are the possible half-a-dozens we can put together?

$$n = 6 + 4 = 10; \ C_6^{10} = {10 \choose 6} = {10! \over 6!(10-6)!} = 210.$$

Probability

Measuring Outcomes – V

Classical Definition of Probability

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• *Counting Rule for Permutations* (Number of Permutations of *n* Objects taken *k* at a time): A third useful counting rule enables us to count the number of experimental outcomes when *k* objects are to be selected from a set of *n* objects, where the order of selection is important

$$P_k^n = \frac{n!}{(n-k)!}.$$

Measuring Outcomes – IV

Classical Definition of Probability

Example: How many possible half-a-dozens we can put together, preserving the ratio 4 : 2?

$$\binom{6}{4} \times \binom{4}{2} = 15 \times 6 = 90.$$

Probability: What is the probability of selecting a particular half-a-dozen (with ratio 4 : 2), when we choose at random? Using the classical definition of probability

$$\frac{90}{210} = 0.4286$$

Measuring Outcomes – VI

Classical Definition of Probability

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Example: How many 3-digit lock combinations can we make from the numbers 1, 2, 3, and 4?

Probability

The order of the choice is important! So

$$P_3^4 = \frac{4!}{1!} = 4! = 4(3)(2)(1) = 24.$$

Example: Let the characters A, B, Γ . In how many ways can we combine them in making triads?

$$P_3^3 = \frac{3!}{0!} = 3! = 3(2)(1) = 6$$

These are: $AB\Gamma$, $A\Gamma B$, $BA\Gamma$, $B\Gamma A$, ΓAB , and ΓBA .

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Measuring Outcomes – VII Classical Definition of Probability	Probability Axioms
 <i>Example</i>: Let the characters A, B, Γ, Δ, E. In how many ways is it possible to combine them into pairs? * If the order matters, we may have P₂⁵ = ^{5!}/_{3!} = (5)(4) = 20. * If the order does not matters, we may choose pairs C₂⁵ = ^{5!}/₂ = ^{5!}/_{2!(5-2)!} = ^{5!}/_{2!3!} = 10 	 The following <i>Axioms</i> hold If <i>A</i> is any event in the sample space <i>S</i>, then 0 ≤ Pr(<i>A</i>) ≤ 1. Let <i>A</i> be an event in <i>S</i>, and let <i>S_i</i> denote the basic outcomes. Then Pr(<i>A</i>) = ∑_{all S_i in A} Pr(<i>S_i</i>). Pr(<i>S</i>) = 1.
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Probability Rules – I	Probability Rules – II
• The <i>Complement Rule</i> :	Example (Addition Rule)
$\Pr(\bar{A}) = 1 - \Pr(A)$ [i.e., $\Pr(A) + \Pr(\bar{A}) = 1$].	Consider a standard deck of 52 cards, with four suits $\heartsuit \clubsuit \diamondsuit \clubsuit$. Let event $A = \text{card is an Ace and event } B = \text{card is from a red suit.}$

 $\Pr(S) = 1$

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 $\Pr(\bar{B})$

 $\Pr(B)$

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Axioms and Rules of Probability

Conditional Probability – I

• A *conditional probability* is the probability of one event, given that another event has occurred:

$$\Pr(A|B) = rac{\Pr(A \cap B)}{\Pr(B)} \text{ (if } \Pr(B) > 0);$$

Conditional Probability – II Example (Conditional Probability)

Of the cars on a used car lot, 70% have air conditioning (AC) and 40% have a CD player (CD). 20% of the cars have both. What is the probability that a car has a CD player, given that it has AC? $[\Pr(CD|AC) = ?]$



Statistical Independence – II	Statistical Independence – III
Example (Statistical Independence)Of the cars on a used car lot, 70% have air conditioning (AC) and 40% have a CD player (CD). 20% of the cars have both. Are the events AC and CD statistically independent? \overline{AC} \overline{CD} \overline{No} AC $\overline{22}$ \overline{AC} $\overline{P(AC)} = 0.2$ $P(AC) P(CD) = 0.28$ So the two events are not statistically independent	 Remark (Exclussive Events and Statistical Independence) Let two events A and B with Pr(A) > 0 and Pr(B) > 0 which are mutually exclusive. Are A and B independent? NO! To see this use a Venn diagram and the formula of conditional probability (or the multiplication rule). If one mutually exclusive event is known to occur, the other cannot occur; thus, the probability of the other event occurring is reduced to zero (and they are therefore dependent).
P. Konstantinou (AUEB) Statistics for Business – I August 28, 2023 25/28	Image: P. Konstantinou (AUEB) Statistics for Business – I August 28, 2023 26/28
Elements of Probability Theory Independence, Joint and Marginal Probabilities	Elements of Probability Theory Independence, Joint and Marginal Probabilities
Examples – I	Examples – II
 Examples – I Example 1. In a certain population, 10% of the people can be classified as being high risk for a heart attack. Three people are randomly selected from this population. What is the probability that exactly one of the three are high risk? Define <i>H</i>: high risk, and <i>N</i>: not high risk. Then Pr(exactly one high risk) = Pr(<i>HNN</i>) + Pr(<i>NHN</i>) + Pr(<i>NNH</i>) = = Pr(<i>H</i>) Pr(<i>N</i>) Pr(<i>N</i>) + Pr(<i>N</i>) Pr(<i>H</i>) Pr(<i>N</i>) Pr(<i>N</i>) Pr(<i>H</i>) Pr(<i>N</i>) Pr(<i>N</i>) Pr(<i>H</i>) Pr(<i>N</i>) Pr(<i>N</i>) Pr(<i>H</i>) = (.1)(.9)(.9) + (.9)(.1)(.9) + (.9)(.9)(.1) = 3(.1)(.9)² = .243 	 Examples – II Example 2. Suppose we have additional information in the previous example. We know that only 49% of the population are female. Also, of the female patients, 8% are high risk. A single person is selected at random. What is the probability that it is a high risk female? Define <i>H</i>: high risk, and <i>F</i>: female. From the example, Pr(<i>F</i>) = .49 and Pr(<i>H</i> <i>F</i>) = .08. Using the Multiplication Rule: Pr(high risk female) = Pr(<i>H</i> ∩ <i>F</i>) = Pr(<i>F</i>) Pr(<i>H</i> <i>F</i>) = .49(.08) = .0392

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