

Managing Complexity

Making sense of complex, high quantity, and sometimes contradictory information to effectively solve problems.

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Applicability

All Staff + Managers

Note: every next step in the proficiency continuum inherits previous behavioral examples

Contributes through others / Supervisors, Managers (local and group)

Competency Evaluation Rating (short description)			
1 Novice	2 Developing	3 Proven Strength	4 Mastery
Systematically analyses data to draw upon key themes, identifies causal relationships between information, spots essential root causes and prioritises details, provides viable assumptions and leads self to sound conclusions on given issues/ problems and a limited number of alternative solutions within deadlines set upon sound argumentation	Performs adequate risk analysis of the majority of information and key themes arising, explains how key themes are correlated with problem parameters, evaluates sources of information and spots current and future root causes, obstacles and setbacks in situations to develop action plans for some alternative solutions to current and future problems	Spots trends and patterns into multifaceted issues beyond own job scope and incorporates past experience into rationale so as to foresee and anticipate future issues/problems, thus regarded as one of the experts in complex problem solving in the field of expertise. Through this expertise may propose new approaches to resolve problems.	Translates problems into easily comprehended courses of actions, addresses the impact on function and business, leads discussions and meetings for multifaceted, complex issues/ problems that have a cross functional impact and fosters cooperation to facilitate problem solving to lead self to pragmatic decision making
Key Behaviors (competency wizard)			
identifies causal relationships between information searches information from various sources but within the scope of current job and assesses them through a risk analysis framework	utilise causal relationships between information to draw conclusions about how the parameters of an issue/ or problem are intercorrelated	spots trends, patterns and interdependencies between multi-faceted issues and dilemmas	translates the problem into simple words and visualises the impact at a functional level
draws out key themes from information	performs an adequate risk analysis with potential calculated or non calculated elements and uses prioritised criteria to evaluate which solution is most appropriate	uses current job oriented tools and techniques to break down and evaluate more complex issues/problems, having in mind team's bottom line propose brand new approaches to resolve issues in the field of expertise and within the scope of current work	uses advanced and beyond current role tools and techniques to break down and evaluate more complex issues/ problems, having in mind function's bottom line proposes brand new approaches to resolve issues in the field of expertise and within the scope of the function
spots the majority of flaws and missed details in the situation	seeks out best practice, beyond own experiences to develop solutions spots all flaws and missed details in the situation and gets back to resolve them before reaches a conclusion	learn how to control the impact of some external factors/ drivers on the decisions made related to own area of specialty	learns how to control the impact of some external factors/ drivers on the decisions made related to functional level
spends considerable amount of time and thought to provide adequate alternatives to an issue/problem provides viable assumptions to reach to sound conclusions and distinguishes relevant from non relevant to issue/ problem information	develops action plans beside each proposed alternative with an adequate amount of risks highlighted	has foreseen and taken action plans so as to resolve an issue/problem before it arises	takes pragmatic decisions in developing solutions assessing all potential risks and benefits involved and the impact they may have within the functional level
systematically performs both quantitative and qualitative analysis on data collected and recognises the potential impact of many of them on decisions	combines the various elements of a problem in order to formulate a comprehensive overview of the situation	develops concrete and sound arguments based on the relationship between cause and effect to support own views and proposed solutions	takes the ownership of a potential bad result especially when the solution comes from own decisions
identifies essential root causes of the majority of issues within a problem	evaluates the credibility of various sources of information and makes a concrete classification to make an accurate selection	Incorporates past experience into his/her rationale and combines it with adequate analysis performed to reach out to conclusions	often takes a leading role in meetings and discussions related to complex problem solving at a functional level and often assist others in problem resolution
understands what was wrong and seeks ways to learn new ways of resolving problems in the scope of work	conducts detailed root cause analysis to assess underlying foundations of an issue/problem and goes beyond the obvious to uncover information	when a mistake is made, researches all potential causes, recalls them in a future similar situation and adapts new ways of problem resolution into future actions plans	Is well respected and sought out often by others for input, process support, and direction in the area of expertise
participates with arguments in discussions and meetings that are set up to resolve more difficult and complex in nature issues/ problems within the scope of current work	may initiate meetings and discussions related to problem solving within the same team	usually take a leading role in meetings and discussions related to complex problem solving in the area of expertise and usually assist others in problem resolution	fosters cooperative problem solving approaches across the teams and across the function
leads to a solution, leveraging upon the deadlines set by his/her supervisors	leads to conclusions and solutions before the deadlines set	asks others (teammates, supervisors, externals, subordinates), regarded as "experts", views on particular issues/ problems that have been arisen	
scans all deliverables before they are sent to supervisors	scans all deliverables in detail before they are sent to supervisors	follows up the solution proposed end to end	

