

## Managing Complexity

Making sense of complex, high quantity, and sometimes contradictory information to effectively solve problems.

### Applicability

All Staff + Managers

Note: every next step in the proficiency continuum inherits previous behavioral examples

[return back to dashboard](#)

### Contributes Independently / Specialists, Seniors

Competency Evaluation Rating (short description)			
1 Novice	2 Developing	3 Proven Strength	4 Mastery
Identifies basic correlations between data, profound flaws, pros and cons, asks abstract questions to understand the situation and gets to quick and generic conclusions that are backed up with basic and generic arguments within the scope of own work	Systematically analyses data to draw upon key themes, identifies causal relationships between information, spots essential root causes and prioritises details, provides viable assumptions and leads self to sound conclusions on given issues/ problems and a limited number of alternative solutions within deadlines set upon sound argumentation	Performs adequate risk analysis of the majority of information and key themes arising, explains how key themes are correlated with problem parameters, evaluates sources of information and spots current and future root causes, obstacles and setbacks in situations to develop action plans for some alternative solutions to current and future problems	Spots trends and patterns into multifaceted issues beyond own job scope and incorporates past experience into rationale so as to foresee and anticipate future issues/problems, thus regarded as one of the experts in complex problem solving in the field of expertise. Through this expertise may propose new approaches to resolve problems.
<b>Key Behaviors (competency wizard)</b>			
identifies basic correlations between available data  performs a quick pros and cons analysis before leads self to conclusions breaks down the issue/ problem into its basic ingredients and only those related to job scope  spots some profound flaws and missed details in the situation  regularly comes up with one obvious solution to routine issues/ problems  provides basic argumentation to conclusions only when challenged uses available data to perform basic quantitative analysis and generates simple and within the scope of the job information asks abstract questions to understand the situation and issues/ problems in place proposes generic conclusions and judgments of what should have been done correctly while showing interest to learn new ways of resolving problems in the scope of work only when he/she is requested to do so  shadows discussions and meetings that are set up to resolve more difficult and complex in nature issues/ problems when is requested to do so reviews deliverables quickly	identifies causal relationships between information searches information from various sources but within the scope of current job and assesses them through a risk analysis framework  draws out key themes from information  spots the majority of flaws and missed details in the situation spends considerable amount of time and thought to provide adequate alternatives to an issue/problem provides viable assumptions to reach to sound conclusions and distinguishes relevant from non relevant to issue/ problem information systematically performs both quantitative and qualitative analysis on data collected and recognises the potential impact of many of them on decisions  identifies essential root causes of the majority of issues within a problem when a mistake is made, researches the basic causes, understands what was wrong and seeks ways to learn new ways of resolving problems in the scope of work participates with arguments in discussions and meetings that are set up to resolve more difficult and complex in nature issues/ problems within the scope of current work leads to a solution, leveraging upon the deadlines set by his/her supervisors scans all deliverables before they are sent to supervisors	utilise causal relationships between information to draw conclusions about how the parameters of an issue/ or problem are intercorrelated performs an adequate risk analysis with potential calculated or non calculated elements and uses prioritised criteria to evaluate which solution is most appropriate  seeks out best practice, beyond own experiences to develop solutions spots all flaws and missed details in the situation and gets back to resolve them before reaches a conclusion develops action plans beside each proposed alternative with an adequate amount of risks highlighted combines the various elements of a problem in order to formulate a comprehensive overview of the situation evaluates the credibility of various sources of information and makes a concrete classification to make an accurate selection conducts detailed root cause analysis to assess underlying foundations of an issue/problem and goes beyond the obvious to uncover information  may initiate meetings and discussions related to problem solving within the same team  leads to conclusions and solutions before the deadlines set scans all deliverables in detail before they are sent to supervisors	spots trends, patterns and interdependencies between multi-faceted issues and dilemmas uses current job oriented tools and techniques to break down and evaluate more complex issues/problems, having in mind team's bottom line propose brand new approaches to resolve issues in the field of expertise and within the scope of current work learn how to control the impact of some external factors/ drivers on the decisions made related to own area of specialty  has foreseen and taken action plans so as to resolve an issue/problem before it arises develops concrete and sound arguments based on the relationship between cause and effect to support own views and proposed solutions Incorporates past experience into his/her rationale and combines it with adequate analysis performed to reach out to conclusions when a mistake is made, researches all potential causes, recalls them in a future similar situation and adapts new ways of problem resolution into future actions plans  usually take a leading role in meetings and discussions related to complex problem solving in the area of expertise and usually assist others in problem resolution  asks others (teammates, supervisors, externals, subordinates), regarded as "experts", views on particular issues/ problems that have been arisen follows up the solution proposed end to end