



Natural Language Processing

Introduction

2025–26

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<http://www.aueb.gr/users/ion/>

Contents

- **What** this course is about.
- **Examples** of applications.
- **Topics** to be covered and **prerequisites**.
- **Organization** of the course:
 - Lectures, demos.
 - Assignments, exams, grading policy.

Opinion mining

Apple Mac mini	GO
money, price, cost, ...	☆☆☆☆☆
ram, memory, ...	☆☆☆
design, color, feeling, ...	☆☆☆☆
extras, keyboard, screen, ...	☆☆

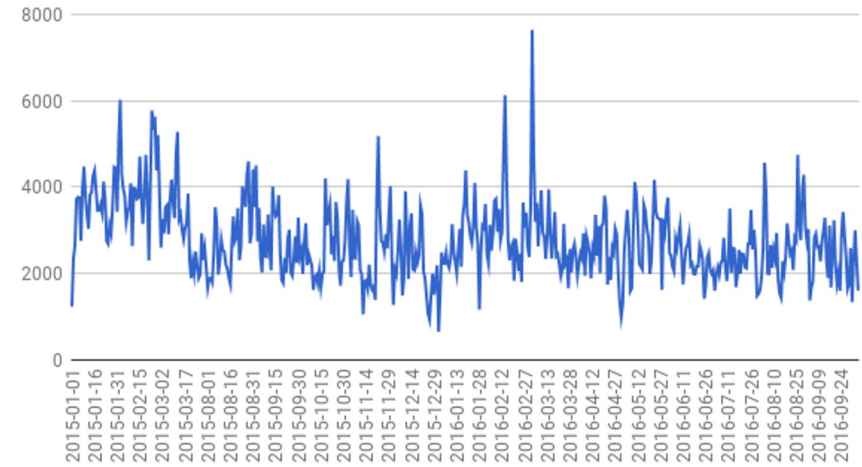
- From **customer reviews** (<http://alt.qcri.org/semeval2016/task5/>).
- From **tweets** (<http://alt.qcri.org/semeval2016/task4/>), **FB updates**, **blogs**, **newspapers**, **radio/TV broadcasts**, ...

User comment moderation

A moderation panel assists the moderators to detect abusive comments, and leads to quicker publication of non-abusive comments.

Highlighting suspicious words using an RNN with self-attention.

Number of comments per day



Moderation Panel

Go	and	hang	yourself	!					85%		
You	are	ignorant	and	vandal	!	Stop	it	!	88%		
Hello	there	try	to	relax					0%		
Thanks	.	Please	go	f#\$@	yourself	.	Ty	!	85%		

J. Pavlopoulos, P. Malakasiotis and I. Androutsopoulos, “Deeper Attention to Abusive User Content Moderation”, EMNLP 2017, <http://nlp.cs.aueb.gr/pubs/emnlp2017.pdf>.

Extracting Contract Elements

THIS AGREEMENT is made the 15th day of October 2009
(The “Effective Date”) BETWEEN:

- (1) **Sugar 13 Inc.**, a corporation whose office is at James House,
42-50 Bond Street, London, EW2H TL (“**Sugar**”);
- (2) **E2 UK Limited**, a limited company whose registered office is
at 260 Bathurst Road, Yorkshire, SL3 4SA (“**Provider**”).

RECITALS:

- A. The Parties wish to enter into a framework agreement which
will enable Sugar, from time to time, to [...]
- B. [...]

NO THEREFORE IT IS AGREED AS FOLLOWS:

ARTICLE I - DEFINITIONS

- “**Sugar**” shall mean: Sugar 13 Inc.
- “**Provider**” shall mean: E2 UK Limited
- “**1933 Act**” shall mean: Securities Act of 1933

ARTICLE II - TERMINATION

The Service Period will be for five (5) years from the Effective Date
(The “**Initial Term**”). The agreement is considered to be terminated
in October 16, 2014.

ARTICLE III - PAYMENT - FEES

During the service period monthly payments should occur. The
estimated fees for the Initial Term are £154,800.

ARTICLE IV - GOVERNING LAW

This agreement shall be governed and construed in accordance with
the Laws of England & Wales. Each party hereby irrevocably
submits to the exclusive jurisdiction of the courts sitting in Northern
London.

IN WITNESS WHEREOF, the parties have caused their
respective duly authorized officers to execute this Agreement.

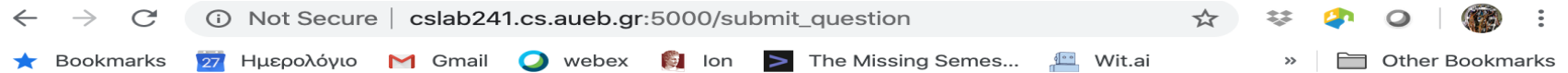
BY: George Fake
Authorized Officer
Sugar 13 Inc.

BY: Olivier Giroux
CEO
E2 UK LIMITED

Extract start/end dates,
durations, contractors,
amount, legal references,
jurisdiction etc.

- I. Chalkidis, I. Androutsopoulos and A. Michos, “Extracting Contract Elements”, ICAIL 2017,
<http://nlp.cs.aueb.gr/pubs/icail2017.pdf>.
- I. Chalkidis and I. Androutsopoulos, “A Deep Learning Approach to Contract Element
Extraction”, JURIX 2017, <http://nlp.cs.aueb.gr/pubs/jurix2017.pdf>.

IR/QA for Document Collections



Results for the question: How is Covid-19 transmitted?

Title: Coronavirus (COVID-19) Outbreak: What the Department of Radiology Should Know

Date: 2020-02-19 || Section: PRECAUTIONS FOR RADIOLOGY DEPARTMENT PERSONNEL

Available on: [PMID: 32092296](#)

Available on: [Doi : 10.1016/j.jacr.2020.02.008](#)

Coronavirus (COVID-19) Outbreak: What the Department of Radiology Should Know

Radiographers are among the first-line health care workers who might be exposed to 2019 novel COVID-19. Diagnostic imaging facilities should have guidelines in place to manage individuals with known or suspected COVID-19 infection.

The novel COVID-19 is highly contagious and is believed to transmit mostly through respiratory droplets, but there is uncertainty as to whether the virus can be transmitted by touching a surface or an item that is contaminated (ie, a fomite). A thorough understanding of the routes of virus transmission will be essential for patients' and health care professionals' safety.

Droplets have the greatest risk of transmission within 3 ft (91.44 cm), but they may travel up to 6 ft (183 cm) from their source [19] .

For the purpose of diagnostic imaging in individuals with NCIP, whenever possible, portable radiographic equipment should be used to limit transportation of patients.

On the basis of experience with SARS, the use of a satellite radiography center and dedicated radiographic equipment can decrease the risk for transmission from known infected individuals.

If a patient needs to be transported to the radiology department, he or she should wear a surgical mask during transport to and from the department.

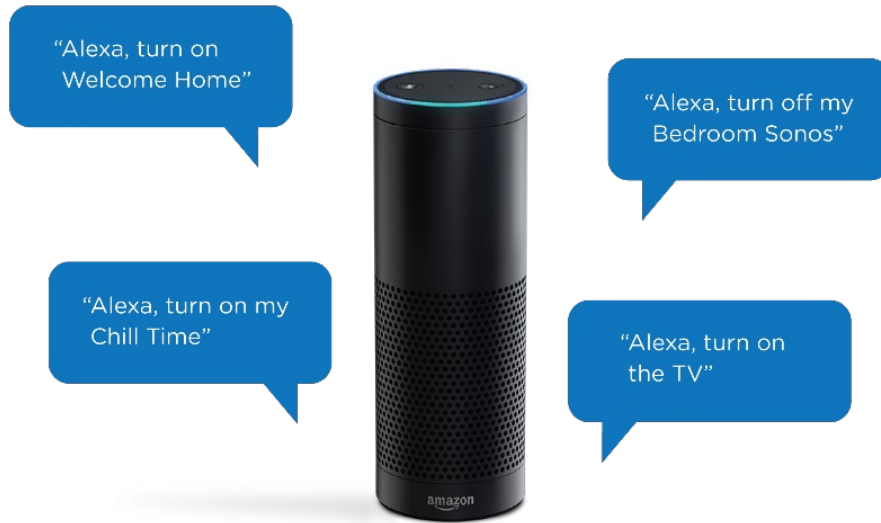
Title: Facemask shortage and the coronavirus disease (COVID-19) outbreak: Reflection on public health measures

Title: (Not Available)

Title: Epidemiological and clinical features of COVID-19 patients with and without pneumonia in Beijing, China

Title: Journal Pre-proof COVID-19 Spike-host cell receptor GRP78 binding site prediction COVID-19 Spike-host cell receptor GRP78 binding site prediction COVID-19 Spike -GRP78 binding site prediction

Dialogue Systems



Microsoft

Bot Framework
PREVIEW

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Skyscanner

Skyscanner

The world's travel search engine



AzureBot

Microsoft

Be more productive with your own Microsoft Azure subscriptions using



Jessie Humani

PullString, Inc.

Jessie Humani's life is in your hands. Will you help her make some



SI x GameOn ...

GameOn Technology

Love the NFL? Add the SI x GameOn NFL bot to get unparalleled



Baymax

TrueCare24

Your personal healthcare companion. The service is available



Cardea

Powered by RingMD

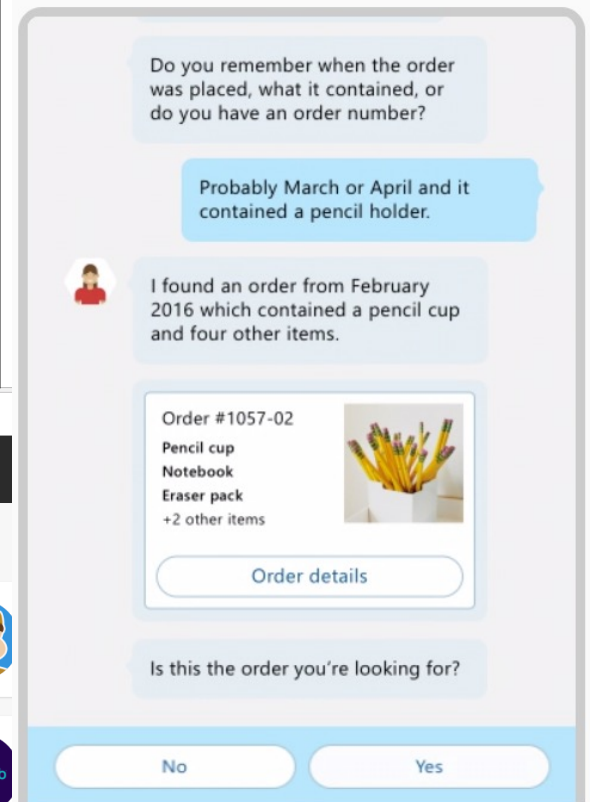
Meet Cardea, your personal medical aid. She will answer your health



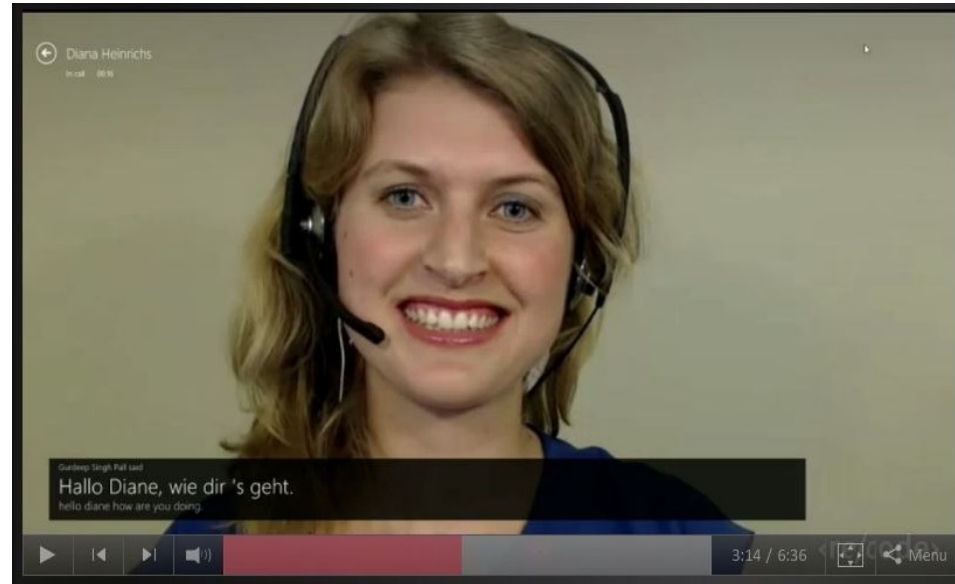
Solitaire

Card Lion

Solitaire is the most popular card game in the world.



Machine translation



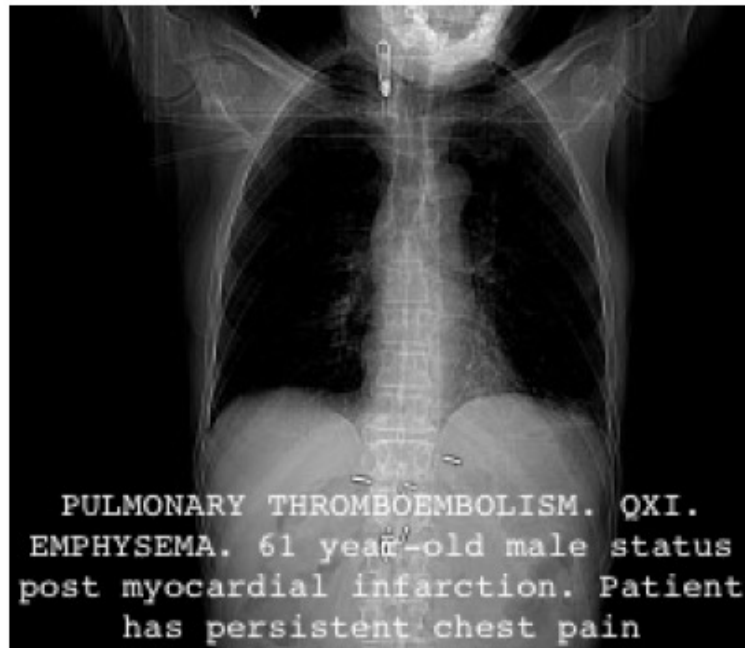
<https://www.microsoft.com/en-us/research/video/speech-recognition-breakthrough-for-the-spoken-translated-word-short/>
<https://www.youtube.com/watch?v=RuAp92wW9bg>
<https://www.youtube.com/watch?v=h2OfQdYrHRs>

Image captioning

- Image retrieval via captions.
- Eyesight problems.
- Drafting medical reports.



(a) General



(b) Biomedical



Figure 1: Example of a caption produced by the model of Vinyals et al. (2017) for a non-biomedical image (1a) and an example of a PEIR Radiology image with its associated caption (1b).

From I. Pavlopoulos, V. Kougia, I. Androutsopoulos, "A Survey on Biomedical Image Captioning".
<https://www.aclweb.org/anthology/W19-1803/>

Large Language Models

Default (GPT-3.5)



I teach a 12 week long AI course. Can you suggest what I should cover per week?



Designing a 12-week AI course is a great endeavor. Below is a week-by-week breakdown of topics and concepts you could cover. Keep in mind that the course can be adjusted based on the prior knowledge of your students and the depth you want to go into each topic. Here's a general outline:

Week 1: Introduction to AI

- What is AI? History and milestones.
- Types of AI: Narrow (Weak) vs. General (Strong) AI.
- AI in popular culture and misconceptions.

Week 2: Machine Learning Fundamentals

- Introduction to Machine Learning (ML).
- Supervised, Unsupervised, and Reinforcement Learning.
- Data preprocessing and feature engineering.

Week 3: Supervised Learning

- Linear Regression.
- Logistic Regression.
- Evaluation metrics (MSE, MAE, accuracy, precision, recall, F1-score).

Regenerate

Send a message



Free Research Preview. ChatGPT may produce inaccurate information about people, places, or facts. [ChatGPT September 25 Version](#)

Topics to be covered (hopefully)

- **W1:** Introduction, n-gram language models, spelling correction, beam search decoding.
- **W2–3:** Text classification/regression with (mostly) linear models, including logistic regression, SGD, evaluation measures.
- **W4–5:** Intro to deep learning, text/token classification with MLPs.
- **W6–8 :** NLP with RNNs, including text/token classification, attention, encoders-decoders, machine translation.
- **W9–11:** NLP with CNNs and Transformers, incl. (some) image-to-text, BERT, GPT-x and friends, fine-tuning, prompting, ...
- **W12–13:** Speech processing with Transformers, dialogs (?).

Prerequisites, recommended courses

- **Prerequisites:**
 - **Calculus** (e.g., derivatives), **linear algebra** (vector and matrix operations), **probability theory** (e.g., conditional probabilities).
 - **Python** for the programming assignments.
- Other **recommended (optional)** companion **courses:**
 - **Deep Learning** (next term). The NLP course also serves as an introduction to DL.

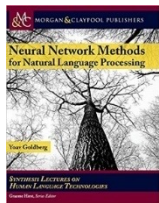
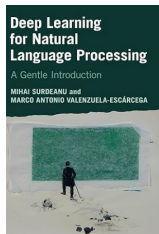
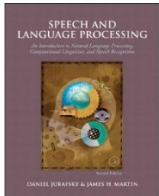
Lectures, demos, assignments

- **13 lectures/demos** (3 hours/week):
 - **Lectures** (key ideas, theory). Slides, study exercises (most solved), references provided.
 - **Demos**: in ~5 weeks, the **last hour** will be a mini-lab of related tools (e.g., NLTK, spaCy, scikit-learn, PyTorch). Code examples provided.
- **Group assignments** (50% if exam ≥ 5 , else 0%):
 - Some of the unsolved **exercises** (probably 5, most requiring **programming**) to be handed in (**50%**).
- **Final exam** (50% if exam ≥ 5 , else 100%).

Recommended books (optional)

- **General NLP textbooks:**

- *Speech & Language Processing* by D. Jurafsky and J.H. Martin, 2ⁿ ed., Pearson, 2009. But continuously updated. (Free updated draft: <http://web.stanford.edu/~jurafsky/slp3>.)
- *Deep Learning for Natural Language Processing: A Gentle Introduction*, by M. Surdeanu and M.A. Valenzuela-Escarcega, Cambridge Univ. Press, 2024. (Free draft: <https://clulab.org/gentlenlp/text.html>.)
- *Neural Network Models for Natural Language Processing*, by Y. Goldberg, Morgan & Claypool, 2017. (Available at AUEB's library.)



Recommended books

- **Older but still useful NLP/IR textbooks (optional):**
 - *Foundations of Statistical Natural Language Processing* by C.D. Manning and H. Schutze, MIT Press, 1999.
(Available at AUEB's library.)
 - *An Introduction to Information Retrieval* by C.D. Manning, P. Raghavan and H. Schütze, Cambridge University Press, 2008. (Freely available at: <http://nlp.stanford.edu/IR-book/information-retrieval-book.html>.)

