# Introduction to Statistics (Econometrics) Descriptive Statistics

#### Panagiotis Th. Konstantinou

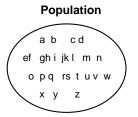
MSc in International European Economics Studies/Economics and Law in Energy Markets,

Athens University of Economics and Business

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# **Key Concepts**

- A **population** is the collection of all items of interest or under investigation (*N* represents the population size)
- A **sample** is an observed subset of the population (*n* represents the sample size)
- A parameter is a specific characteristic of a population
- A statistic is a specific characteristic of a sample



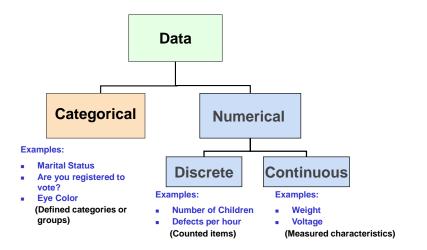
Values calculated using population data are called parameters

#### **Sample**

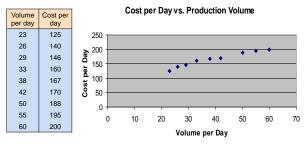


Values computed from sample data are called statistics

## Data Types

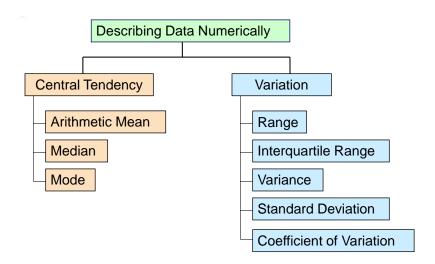


# Relationships Between Variables

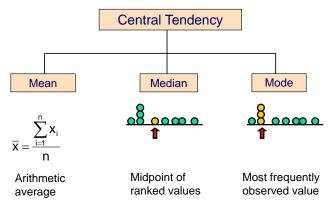


Investment Category	Investor A	Investor B	Investor C	Total
Stocks	46.5	55	27.5	129
Bonds	32.0	44	19.0	95
CD	15.5	20	13.5	49
Savings	16.0	28	7.0	51
Total	110.0	147	67.0	324

# **Describing Data Numerically**



## Measures of Central Tendency



- Median position  $\frac{n+1}{2}$  position in the ordered data
  - ▶ If the number of values is odd, the median is the middle number
  - If the number of values is even, the median is the average of the two middle numbers

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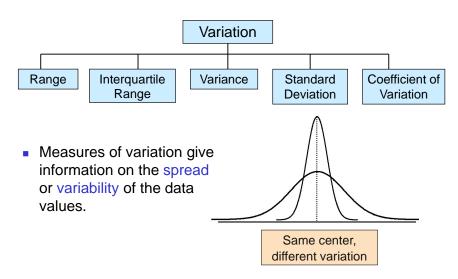
## Measures of Central Tendency

#### Example

<b>House Prices</b>			
	\$2,000,000		
	500,000		
	300,000		
	100,000		
	100,000		
Sum	\$3,000,000		

- **Mean**: \$3,000,000/5 = \$600,000
- **Median**: middle value of ranked data = \$300,000
- **Mode**: most frequent value = \$100,000

## Measures of Variability





#### Variance

#### • Population Variance:

Average of squared deviations of values from the mean

$$\sigma^2 = \frac{\sum_{i=1}^{N} (X_i - \mu)^2}{N}$$

#### where

- $\mu$  = population mean
- $\triangleright$  N = population size
- $X_i = i$ —th value of the variable X

 Sample Variance: Average (approximately) of squared deviations of values from the sample mean:

$$s^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \bar{x})^{2}}{n-1}$$

#### where

- $\bar{x} = \text{sample mean/average}$
- n = sample size
- $x_i = i$ —th value of the variable X



#### Standard Deviation

- Population Standard
   Deviation: Most commonly used measure of variation
  - Shows variation about the mean
  - ► Has the *same units as the original data*

$$\sigma = \sqrt{\frac{\sum_{i=1}^{N} (X_i - \mu)^2}{N}}$$

# • Sample Standard Deviation: Most commonly used

measure of variation

- Shows variation about the sample mean
- ► Has the *same units as the original data*

$$s = \sqrt{\frac{\sum_{i=1}^{n} (x_i - \bar{x})^2}{n-1}}$$



#### Standard Deviation

#### **Example: Sample Standard Deviation Computation**

- Sample Data  $(x_i)$ : 10 12 14 15 17 18 18 24
- n = 8 and sample mean  $= \bar{x} = 16$
- So the standard deviation is

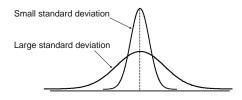
$$s = \sqrt{\frac{(10 - \bar{x})^2 + (12 - \bar{x})^2 + (14 - \bar{x})^2 + \dots + (24 - \bar{x})^2}{n - 1}}$$

$$= \sqrt{\frac{(10 - 16)^2 + (12 - 16)^2 + (14 - 16)^2 + \dots + (24 - 16)^2}{8 - 1}}$$

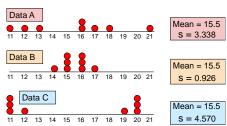
$$= \sqrt{\frac{126}{7}} = 4.2426$$

• This is a measure of the "average" scatter around the (sample) mean.

## **Comparing Standard Deviations**



• The smaller the standard deviation, the more concentrated are the values around the mean.



 Same mean, different standard deviations.

#### Coefficient of Variation

- Measures relative variation and is always in percentage (%)
- Shows variation relative to mean
- Can be used to compare two or more sets of data measured in different units

$$CV = \left(\frac{s_x}{\bar{x}}\right) \cdot 100\%$$

- Stock A:
  - ► Avg price last year = \$50
  - Standard deviation = \$5

$$CV_A = \left(\frac{\$5}{\$50}\right) \cdot 100\% = 10\%$$

- Stock B:
  - Avg. price last year = \$100
  - Standard deviation = \$5

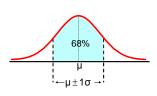
$$CV_B = \left(\frac{\$5}{\$100}\right) \cdot 100\% = 5\%$$

 Both stocks have the same standard deviation, but stock B is less variable relative to its price

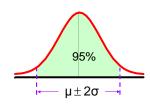


# The Empirical Rule

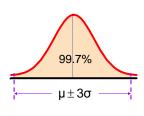
If the data distribution is bell-shaped, then the interval:



•  $\mu \pm 1\sigma$  contains about 68% of the values in the population or the sample



•  $\mu \pm 2\sigma$  contains about 95% of the values in the population or the sample



•  $\mu \pm 3\sigma$  contains almost all (about 99.7%) of the values in the population or the sample.

#### Covariance

- The covariance measures the strength of the linear relationship between **two variables**
- The *population covariance*:

$$Cov(X, Y) = \sigma_{XY} = \frac{\sum_{i=1}^{N} (X_i - \mu_X)(Y_i - \mu_Y)}{N}.$$

• The *sample covariance*:

$$\widehat{\text{Cov}(x, y)} = s_{xy} = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{n-1}.$$

- Only concerned with the strength of the relationship
- No causal effect is implied
  - ightharpoonup Cov(x, y) > 0, x and y tend to move in the same direction
  - ightharpoonup Cov(x,y) < 0, x and y tend to move in *opposite* directions



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#### Correlation Coefficients

- The correlation coefficient measures the relative strength of the linear relationship between **two variables**
- The population correlation coefficient:

$$Corr(X, Y) = \rho_{XY} = \frac{Cov(X, Y)}{\sigma_X \sigma_Y}.$$

• The sample correlation coefficient:

$$\widehat{\mathrm{Corr}(x,y)} = r_{xy} = \frac{\widehat{\mathrm{Cov}(x,y)}}{s_x s_y}.$$

- Unit free and ranges between −1 and 1
  - ightharpoonup The closer to -1, the stronger the negative linear relationship
  - ► The closer to 1, the stronger the positive linear relationship
  - ► The closer to 0, the weaker any positive linear relationship

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# Introduction to Statistics (Econometrics) Elements of Probability Theory

#### Panagiotis Th. Konstantinou

MSc in International European Economics Studies/Economics and Law in Energy Markets,

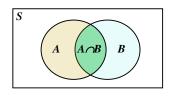
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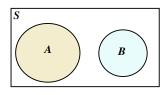
#### Important Terms in Probability – I

- *Random Experiment* it is a process leading to an uncertain outcome
- *Basic Outcome*  $(S_i)$  a possible outcome (the most basic one) of a random experiment
- *Sample Space* (*S*) the collection of all possible (basic) outcomes of a random experiment
- *Event* A is any subset of basic outcomes from the sample space  $(A \subseteq S)$ . This is our object of interest here among other things.

## Important Terms in Probability – II

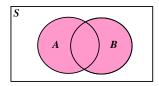


• Intersection of Events – If A and B are two events in a sample space S, then their intersection,  $A \cap B$ , is the set of all outcomes in S that belong to **both** A and B

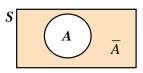


• We say that A and B are *Mutually Exclusive Events* if they have no basic outcomes in common i.e., the set  $A \cap B$  is empty  $(\emptyset)$ 

# Important Terms in Probability – III



• Union of Events – If A and B are two events in a sample space S, then their union,  $A \cup B$ , is the set of all outcomes in S that belong to either A or B



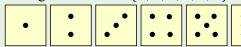
• The *Complement* of an event A is the set of all basic outcomes in the sample space that do not belong to A. The complement is denoted  $\bar{A}$  or  $A^c$ 

## Important Terms in Probability – IV

• Events  $E_1, E_2, ..., E_k$  are *Collectively Exhaustive* events if  $E_1 \cup E_2 \cup ... \cup E_k = S$ , i.e., the events completely cover the sample space.

#### Examples

Let the *Sample Space* be the collection of all possible outcomes of rolling one die  $S = \{1, 2, 3, 4, 5, 6\}$ .

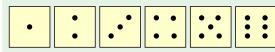


- Let A be the event "Number rolled is even":  $A = \{2, 4, 6\}$
- Let **B** be the event "Number rolled is at least 4":  $B = \{4, 5, 6\}$
- *Mutually exclusive*: A and B are **not** mutually exclusive. The outcomes 4 and 6 are common to both.

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# Important Terms in Probability – V

#### Examples (Continued)



$$A = \{2, 4, 6\}$$
  $B = \{4, 5, 6\}$ 

- *Collectively exhaustive*: A and B are **not** collectively exhaustive.  $A \cup B$  does not contain 1 or 3.
- *Complements*:  $\bar{A} = \{1, 3, 5\}$  and  $\bar{B} = \{1, 2, 3\}$
- *Intersections*:  $A \cap B = \{4, 6\}; \bar{A} \cap B = \{5\}; A \cap \bar{B} = \{2\}; \bar{A} \cap \bar{B} = \{1, 3\}.$
- *Unions*:  $A \cup B = \{2, 4, 5, 6\}; A \cup \bar{A} = \{1, 2, 3, 4, 5, 6\} = S$ .



# Assessing Probability – I

• *Probability* – the chance that an uncertain event *A* will occur is always between 0 and 1.

$$\underbrace{0}_{\text{Impossible}} \le \Pr(A) \le \underbrace{1}_{\text{Certain}}$$

• There are three approaches to assessing the probability of an uncertain event:

# Assessing Probability – II

#### Classical Definition of Probability:

Probability of an event 
$$A = \frac{N_A}{N}$$

$$= \frac{\text{number of outcomes that satisfy the event } A}{\text{total number of outcomes in the sample space } S}$$

- Assumes all outcomes in the sample space are equally likely to occur.
- **Example**: Consider the experiment of tossing 2 coins. The sample space is  $S = \{HH, HT, TH, TT\}$ .
- ► Event  $A = \{\text{one } T\} = \{TH, HT\}$ . Hence  $\Pr(A) = 0.5$  assuming that all basic outcomes are equally likely.
- Event  $B = \{ \text{at least one } T \} = \{ TH, HT, TT \}$ . So Pr(B) = 0.75.

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# Assessing Probability – III

Probability as Relative Frequency:

Probability of an event 
$$A = \frac{n_A}{n}$$

$$= \frac{\text{number of events in the population that satisfy event } A}{\text{total number of events in the population}}$$

► The limit of the proportion of times that an event *A* occurs in a large number of trials, *n*.

## Assessing Probability – IV

- Subjective Probability: an individual has opinion or belief about the probability of occurrence of A.
  - When economic conditions or a company's circumstances change rapidly, it might be inappropriate to assign probabilities based solely on historical data
  - We can use any data available as well as our experience and intuition, but ultimately a probability value should express our degree of belief that the experimental outcome will occur.

#### Measuring Outcomes – I

Classical Definition of Probability

• Basic Rule of Counting: If an experiment consists of a sequence of k steps in which there are  $n_1$  possible results for the first step,  $n_2$  possible results for the second step, and so on, then the total number of experimental outcomes is given by  $(n_1)(n_2)...(n_k)$  – tree diagram...

#### Measuring Outcomes – II

#### Classical Definition of Probability

• Counting Rule for Combinations (Number of Combinations of *n* Objects taken *k* at a time): A second useful counting rule enables us to count the number of experimental outcomes when *k* objects are to be selected from a set of *n* objects (the ordering does not matter)

$$C_k^n = \binom{n}{k} = \frac{n!}{k!(n-k)!},$$

where n! = n(n-1)(n-2)...(2)(1) and 0! = 1.

## Measuring Outcomes – III

#### Classical Definition of Probability

**Example**: Suppose we flip three coins. How many are the possible combinations with (exactly) 1 *T*?

$$C_1^3 = {3 \choose 1} = \frac{3!}{1!(3-1)!} = 3.$$

- **Example**: Suppose we flip three coins. How many are the possible combinations with *at least* 1*T*?
- **Example**: Suppose that there are two groups of questions. Group A with 6 questions and group B with 4 questions. How many are the possible half-a-dozens we can put together?

$$n = 6 + 4 = 10; \ C_6^{10} = {10 \choose 6} = \frac{10!}{6!(10 - 6)!} = 210.$$

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#### Measuring Outcomes – IV

#### Classical Definition of Probability

**Example**: How many possible half-a-dozens we can put together, preserving the ratio 4 : 2?

$$\binom{6}{4} \times \binom{4}{2} = 15 \times 6 = 90.$$

▶ **Probability**: What is the probability of selecting a particular half-a-dozen (with ratio 4 : 2), when we choose at random? Using the classical definition of probability

$$\frac{90}{210} = 0.4286$$



## Measuring Outcomes – V

#### Classical Definition of Probability

• Counting Rule for Permutations (Number of Permutations of n Objects taken k at a time): A third useful counting rule enables us to count the number of experimental outcomes when k objects are to be selected from a set of n objects, where the order of selection is important

$$P_k^n = \frac{n!}{(n-k)!}.$$

## Measuring Outcomes – VI

#### Classical Definition of Probability

**Example**: How many 3-digit lock combinations can we make from the numbers 1, 2, 3, and 4?

The order of the choice is important! So

$$P_3^4 = \frac{4!}{1!} = 4! = 4(3)(2)(1) = 24.$$

**Example**: Let the characters  $A, B, \Gamma$ . In how many ways can we combine them in making triads?

$$P_3^3 = \frac{3!}{0!} = 3! = 3(2)(1) = 6.$$

These are:  $AB\Gamma$ ,  $A\Gamma B$ ,  $BA\Gamma$ ,  $B\Gamma A$ ,  $\Gamma AB$ , and  $\Gamma BA$ .

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#### Measuring Outcomes – VII

#### Classical Definition of Probability

- **Example**: Let the characters  $A, B, \Gamma, \Delta, E$ . In how many ways is it possible to combine them into pairs?
  - \* If the order matters, we may have

$$P_2^5 = \frac{5!}{3!} = (5)(4) = 20.$$

\* If the order does not matters, we may choose pairs

$$C_2^5 = {5 \choose 2} = \frac{5!}{2!(5-2)!} = \frac{5!}{2!3!} = 10$$



# **Probability Axioms**

- The following *Axioms* hold
- If *A* is any event in the sample space *S*, then

$$0 \le \Pr(A) \le 1$$
.

② Let A be an event in S, and let  $S_i$  denote the basic outcomes. Then

$$\Pr(A) = \sum_{\text{all } S_i \text{ in } A} \Pr(S_i).$$

**3** Pr(S) = 1.

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## Probability Rules – I

• The *Complement Rule*:

$$\Pr(\bar{A}) = 1 - \Pr(A)$$
 [i.e.,  $\Pr(A) + \Pr(\bar{A}) = 1$ ].

• The *Addition Rule*: The probability of the union of two events is

$$Pr(A \cup B) = Pr(A) + Pr(B) - Pr(A \cap B)$$

• Probabilities and joint probabilities for two events *A* and *B* are summarized in the following table:

	В	$\bar{B}$	
A	$\Pr(A \cap B)$	$\Pr(A \cap \bar{B})$	$\Pr(A)$
$\bar{A}$	$\Pr(\bar{A} \cap B)$	$\Pr(\bar{A} \cap \bar{B})$	$\Pr(ar{A})$
	$\Pr(B)$	$\Pr(ar{\pmb{B}})$	$\Pr(S) = 1$



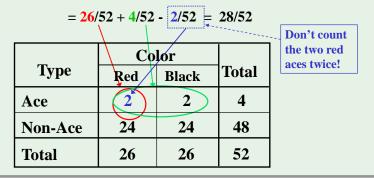
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# Probability Rules – II

#### Example (Addition Rule)

Consider a standard deck of 52 cards, with four suits  $\heartsuit \clubsuit \diamondsuit \spadesuit$ . Let event A = card is an Ace and event B = card is from a red suit.

$$Pr(Red \cup Ace) = Pr(Red) + Pr(Ace) - Pr(Red \cap Ace)$$



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# Conditional Probability – I

• A *conditional probability* is the probability of one event, given that another event has occurred:

$$\Pr(A|B) = \frac{\Pr(A \cap B)}{\Pr(B)} \text{ (if } \Pr(B) > 0);$$

$$\Pr(B|A) = \frac{\Pr(A \cap B)}{\Pr(A)} \text{ (if } \Pr(A) > 0)$$

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## Conditional Probability – II

#### Example (Conditional Probability)

Of the cars on a used car lot, 70% have air conditioning (AC) and 40% have a CD player (CD). 20% of the cars have both. What is the probability that a car has a CD player, given that it has AC?  $[\Pr(CD|AC) = ?]$ 

	CD	No CD	Total	
AC	(.2)	.5	(.7)	
No AC	.2	.1	.3	
Total	.4	.6	1.0	
Pr(CD AC)	=	(AC)	$=\frac{.2}{.7}$ $=$ $.2$	85′

## Multiplication Rule

• The *Multiplication Rule* for two events *A* and *B*:

$$\Pr(A \cap B) = \Pr(A|B) \Pr(B) = \Pr(B|A) \Pr(A)$$

#### Example (Multiplication Rule)

$$Pr(Red \cap Ace) = Pr(Red \mid Ace)Pr(Ace)$$

$$= \left(\frac{2}{4}\right) \left(\frac{4}{52}\right) = \frac{2}{52}$$

$$= \frac{\text{number of cards that are red and ace}}{\text{total number of cards}} = \frac{2}{52}$$

_	Color		
Type	Red	Black	Total
Ace	(2)	2	4
Non-Ace	24	24	48
Total	26	26	52

# Statistical Independence – I

• Two events are *statistically independent* if and only if:

$$\Pr(A \cap B) = \Pr(A) \Pr(B).$$

- Events A and B are independent when the probability of one event is not affected by the other event.
- ► If A and B are independent, then

$$Pr(A|B) = Pr(A)$$
, if  $Pr(B) > 0$ ;  
 $Pr(B|A) = Pr(B)$ , if  $Pr(A) > 0$ .

# Statistical Independence – II

#### Example (Statistical Independence)

Of the cars on a used car lot, 70% have air conditioning (AC) and 40% have a CD player (CD). 20% of the cars have both. Are the events AC and CD statistically independent?

	CD	No CD	Total
AC	.2	.5	.7
No AC	.2	.1	.3
Total	.4	.6	1.0

$$P(AC \cap CD) = 0.2$$

$$P(AC) = 0.7$$
  
 $P(CD) = 0.4$   $P(AC)P(CD) = (0.7)(0.4) = 0.28$ 

$$P(AC \cap CD) = 0.2 \neq P(AC)P(CD) = 0.28$$

So the two events are not statistically independent

## Statistical Independence – III

#### Remark (Exclussive Events and Statistical Independence)

Let two events A and B with Pr(A) > 0 and Pr(B) > 0 which are mutually exclusive. Are A and B independent? **NO**!

To see this use a Venn diagram and the formula of conditional probability (or the multiplication rule).

• If one mutually exclusive event is known to occur, the other cannot occur; thus, the probability of the other event occurring is reduced to zero (and they are therefore dependent).

## Examples – I

- Example 1. In a certain population, 10% of the people can be classified as being high risk for a heart attack. Three people are randomly selected from this population. What is the probability that exactly one of the three are high risk?
- ▶ Define *H*: high risk, and *N*: not high risk. Then

$$Pr(\text{exactly one high risk}) = Pr(HNN) + Pr(NHN) + Pr(NNH) = = Pr(H) Pr(N) Pr(N) + Pr(N) Pr(H) Pr(N) + Pr(N) Pr(N) Pr(H) = (.1)(.9)(.9) + (.9)(.1)(.9) + (.9)(.9)(.1) = 3(.1)(.9)^2 = .243$$

## Examples – II

- Example 2. Suppose we have additional information in the previous example. We know that only 49% of the population are female. Also, of the female patients, 8% are high risk. A single person is selected at random. What is the probability that it is a high risk female?
- ▶ Define H: high risk, and F: female. From the example, Pr(F) = .49 and Pr(H|F) = .08. Using the Multiplication Rule:

$$\Pr(\text{high risk female}) = \Pr(H \cap F)$$
$$= \Pr(F) \Pr(H|F) = .49(.08) = .0392$$

#### **Correlation Coefficients**

#### Examples

